

LEA or Charter Name/Number: Cumberland County Schools - 260
School Name: South View High School
School Number: 427
Plan Year(s): 2016-2018

Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.

# For	87
# Against	0
Percentage For	100%
Date approved by Vote:	

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Brian Edkins	2016
Assistant Principal Representative	Tyson Johnson	2016
Teacher Representative	Margaret Cooper	2016
Inst. Support Representative	N/A	
Teacher Assistant Representative	Quinton Graham	2016
Parent Representative	Donna Novak	2016
Additional Representative	Harriette Lovin	2016
Additional Representative	Dawn Curle	2016
Additional Representative	Alicia Jones	2016
Additional Representative	Jennifer Peake	2016
Additional Representative	John Ward	2016
Additional Representative	Kate Stepp	2016
Additional Representative	Jennifer Tumblin	2016
Additional Representative	Nelson Garcia	2016
Additional Representative	Yolanda Nash	2016
Additional Representative	Tony Capers	2016
Additional Representative	Brian Sanchez	2016
Additional Representative	Emelie Simpson	2016
Additional Representative		
Additional Representative		

Additional Representative		
Additional Representative		
Additional Representative		

* Add to list as needed. Each group may have more than one representative.

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. (Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)

School: South View High School
Year: 2016-2018

Description of the Plan

<p>Describe the data utilized in the development of the plan (Reading 3D, EOG, EOC, ACT, AP, SAT, EVAAS). Identify target areas for improvement. (i.e. 40% of first grade students were non-proficient on TRC, 5th grade ELA showed a drop of 10 points, EVAAS shows 43 students projected to achieve at a level 2 in Math I)</p>	<p>The data utilized to drive this plan: ACT data: During the 2014-2015 academic year, only 43% of</p>
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Delivery:	<p>ACT Plan: We will continue to offer ACT Prep sessions for all eleventh grade students using the Mastery Learning books. In addition, all eleventh grade students will participate in an ACT Boot Camp with an instructor from Mastery Prep. EOC Plan: We will deliver services in three ways. First, we will hold Super Saturday Sessions. During the two weeks leading into EOC testing, the teachers will remediate students from 9:00am to 12:00pm and be compensated for their services for all four Saturdays (Two in the Fall; Two in the Spring). The second way we will deliver services will be the last two weeks of each semester, the core subject area teachers will provide tutoring after school from 3:30-5:30 at least three times a week. Students that are at risk will be able to attend their teacher's tutoring or another teacher's (same subject) tutoring. This way tutoring will be available almost everyday. Research will be conducted to explore whether providing transportation from after school tutoring is possible. The third way that we will deliver services is by providing after school remediation one day of week per EOC course for a month before EOC testing.</p>
Students Served:	The remediation plan will serve EOC and Non-EOC students that are at risk in math, science, English, or social studies courses.

Budget Amount

AMOUNT

Total Allocation:

\$18,400.00

Budget Breakdown

AMOUNT

Personnel:

Teachers providing instruction for Super Saturday and After School Remediation will be compensated.	\$5,200.00
ACT Mastery Level Bootcamp instructor will present for two total days.	\$5,000.00
English III & English IV Summer School	\$1,200.00

Describe your quarterly plan for monitoring & evaluating both teacher and student success within your remediation plan

Administration will collect teacher and student attendance sheets after each remediation and Super Saturday date. In addition, all students who attend tutoring sessions will be required to sign AYPYN sheets. These sheets will be submitted to administration each week. Attendance to the Mastery Prep sessions will be mandatory for all juniors. We will let each junior know of this expectation at the beginning of each semester. A

Y
N

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. (Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)

School: South View High School
 Year: 2016-2018

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount

AMOUNT

Total Allocation:	\$3,800.00
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Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development 1

IB Training: The training provides advanced education and professional development for teachers and administrators, counselors, and administrators in International Baccalaureate Schools.

Description

AMOUNT

Personnel:		
Training materials:		

Registration/Fees:		\$800.00
<u>Travel:</u>		
Mileage/Airfare:		\$500.00
Lodging/Meals:		200
Consulting Services:		
Follow up activities		
	Total for staff development 1: This cell will automatically total for you	\$1,500.00

Budget Breakdown	Briefly describe the title of and purpose for the staff development:
Staff Development 2	Administration led staff development based on Rick Smith and Grave Dearborn's "Conscious Classroom Management: Unlocking the Secrets of Great Teaching" and "Picture This! Visuals and Rubrics to Teach Procedures, Save Your Voice, and Love Your Students".

Description

AMOUNT

Personnel:		
Training materials:		\$2,300.00
Registration/Fees:		

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow up activities

Total for staff development 2: This cell will automatically total for you	\$2,300.00

Grand Total: |

Briefly describe the title of and purpose for the staff development:

Staff Development 3

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Description

AMOUNT

Personnel:

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Training materials:

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Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 3: This cell will automatically total for you	\$0.00

Briefly describe the title of and purpose for the staff development:

Staff Development 4

Description

AMOUNT

Personnel:		
Training materials:		
Registration/Fees:		

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow up activities

Total for staff development 4: This cell will automatically total for you	\$0.00

\$3,800.00

This cell will automatically total
for you

District Wide Components

District Wide Components		
Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Y
Duty free planning time	Please describe approximately how much planning time your teachers have during a week: 7 hours and 30 minutes	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Green Ribbon
Parental Involvement	Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): Open House (2x a year), Parent Teacher Conferences (4x a year), Award Assemblies (2x a semester), Grandparents Day (1x a year), Band Boosters, Athletics Boosters, State Testing Proctors, and Senior Project Volunteers	

Safe and Orderly schools	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>
Review of the SIP plan and notification of changes	<p>As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.</p>